C
M86mH
1889/90

CATALOGUE

OF

MOUNT MORRIS COLLEGE,

MOUNT MORRIS, ILL.

ELEVENTH YEAR.

1889-90.

Calendar for 1890-91.

Fall Term Begins	Wednesday, Sept. 3, 1890.
Fall Term Closes	Tuesday, Nov. 25, 1890.

(TWELVE WEEKS.)

Winter Term Begins	Wednesday, Nov. 26, 1890.
Winter Term Closes	Tuesday, March 24, 1891.

(SIXTEEN WEEKS.)

Spring Term Begins	Wednesday, March 25, 1891.
Spring Term Closes	Tuesday, June 16, 1891.

(TWELVE WEEKS.)

VACATION

FROM WEDNESDAY, DECEMBER 21, 1890, UNTIL
THURSDAY, JANUARY 1, 1891.

Board of Trustees.

D. L. MILLER, JOSEPH AMICK,
M. S. NEWCOMER, J. G. ROYER, W. R. DEETER,
E. S. YOUNG, JOSEPH C. LAHMAN.

OFFICERS.

D. L. MILLER,	President.
E. S. YOUNG,	Secretary.
JOSEPH AMICK,	Treasurer.

CATALOGUE

OF

MOUNT MORRIS COLLEGE,

MOUNT MORRIS, ILL.

ELEVENTH YEAR.

1889-90.

H.R.

Faculty and Instructors.

J. G. Royer, Principal,
Mental and Moral Science. (Chairman of Faculty.)

F. W. HANAWALT,
Mathematics, Astronomy. (Secretary of Faculty.)

E. A. BECHTEL,
Greek, Latin and Anglo-Saxon.

A. H. HARNLY,
Latin, Rhetoric and English Literature.

G. N. FALKENSTEIN,
Natural and Physical Sciences.

D. D. THOMAS,
Elocution and English Language.

GALEN B. ROYER,
(Spring Term.)
English Grammar and General History.

E. S. YOUNG,
Principal of Bible Department.

I. M. WALKER,
Principal of Commercial Department.

G. E. WEAVER,
Principal of Pen Art Hall, and Drawing.

TOBIAS DIEKHOFF,
German.

SALOME A. STONER,
Bible History.

T. T. MYERS,
Geography.

JENNIE RITCHIE,
Short-hand and Type Writing.

NETTIE ROYER,
Orthography, Letter Writing and Composition.

CASSIE E. BEERY,
Vocal and Instrumental Music.

Painting.

SEMINARY DEPARTMENT.

FRESHMAN YEAR.

In the following pages ‡ stands for Scientific; § for Latin-Scientific; ‖ for Classical, and ¶ for English.

*Royer, G. B.,‡.....Mt. Morris, Ill.
*Royer, Ida,‡.....Mt. Morris, Ill.
*Royer, Nettie,§.....Mt. Morris, Ill.
Shellenberger, Ida,§....Nodaway, Mo.
Stover, W. B.,‖.....Mt. Morris, Ill.

ACADEMIC DEPARTMENT.

SENIOR YEAR.

Baker, N. R.,‖.....Jagger, O.
Brubaker, I. N.,‖.....Girard, Ill.
Brubaker, J. A.,§.....Girard, Ill.
Carpenter, Wm. E.,§...Baileyville, Ill.
Diekhoff, Tobias,‖.....Adeline, Ill.
Emmert, Mary,‡..... Mt. Carroll, Ill.
†Eversole, Ivey,‡..... Mt. Morris, Ill.
Hoover, O. Perry,‖.....Dayton, O.
Kemp, Daisy,§.....Mt. Morris, Ill.
Mertz, D. F.,§...Burnett's Creek, Ind.
Mertz, Wm. M.,§.Burnett's Creek, Ind.
†Miller, J. E.,‖.....Milledgeville, Ill.
†Myers, T. T.,‖.....Sheldon, Ia.
Royer, Lillie,‡..... Mt. Morris, Ill.
Wagoner, Ida,‡... Franklin Grove, Ill.
†Windle, Minnie,‡.....Mt. Morris, Ill.
Zern, E. J.,‖..... York, Nebr.

†Did part Freshman work.
*Did part Sophomore work.

MIDDLE YEAR.

Amick, Ella,‡.....Mt. Morris, Ill.
Beery, Chas. O.,‡....Pleasant Hill, O.
Brogunier, Daniel,‡....Mt. Morris, Ill.
Buck, Minnie,§.....Belle Rive, Ill.
Cripe, D. S.,‡.....Flora, Ind.
Early, Jos. B.,‖.....Salem, Oregon.
Eversole, Anna,‡.....Mt. Morris, Ill.
Gilbert, Jas. Z.,‖.....Servia, Ind.
Goshorn, E. N.,§....Housertown, Ind.
Goshorn, G. V.,§....Housertown, Ind.

Hanawalt, Etta,‡.....Monticello, Ind.
Hoover, W. I. T.,§.....Dayton, O.
Horning, Emma,‡.....Mt. Carroll, Ill.
Martin, Jessie,§..... Marion, Ia.
Newcomer, Alice,‡.... Mt. Morris, Ill.
Newcomer, Bettie,§....Mt. Morris, Ill.
Noffsinger, J. B.,‡.....Defiance, O.
Price, S. G.,‡.....Mt. Morris, Ill.
Richards, Anna,‡..Warrensburgh, Mo.
Rodabaugh, Willis,§..Birmingham, Ia.
Schechter, Charles,§.....Maxwell, Ia.
Stephens, Dollie,§.....Mt. Morris, Ill.
Stoner, Salome A.,‖..... Ladoga, Ind.
Stover, Mitchel,‖..... Warrenville, Ill.
Whisler, H. A.,§.....Unionville, Ia.
Witmore, Sarah,‡....Centre View, Mo.
Young, S. S.,§.....Mt. Morris, Ill.

JUNIOR YEAR and UNCLASSIFIED.

Albright, Lizzie,.....Lena, Ill.
Ames, Eli W., ...Girard, Ill.
Baker, F. L.,.....West Newton, O.
Baker, J. W.,.....McComb, O.
Barkdoll, Wm.,..... Warrenville, Ill.
Bechtold, J. Z.,..... Harrisburg, Pa.
Beery, P. H.,.....Dupont, O.
Beery, S. D., ...Logan, O.
Blair, E. S.,.....Adeline, Ill.
Blessing, Sidney A.,.....Macy, Ind.
Blocher, Samuel,. N. Manchester, Ind.
Blocher, Susan,...Warrensburgh, Mo.
Bolinger, M. S.,..... Severy, Kans.
Bosserman, Owen A.,.... Dunkirk, O.
Bowers, D M.,.... ...New Stark, O.
Bowman, Wm. H.,..Hagerstown, Ind.
Boyer, Arthur,.....Lena, Ill.
Brown, L. B.,.... Columbia City, Ind.
Brubaker, Mary A.,..... Girard, Ill.
Brubaker, N. J.,.....Girard, Ill.
Bucher, Lydia, ...Astoria, Ill.
Bucher, Samuel,.....Astoria, Ill.
Canode, M. L.,.....Mt. Morris, Ill.
Carpenter, Maud,.....Baileyville, Ill.
Coffman, F. W.,.....Mt. Morris, Ill.
Cornelius, I. H.,.. Grand Island, Nebr.
Dickey, Telle,.....Melbourne, Ia.
Dilling, Amanda,.....Monticello, Ind.
Doty, Della,.....Chicago, Ill.
Doward, Daisy,..... Mt. Morris, Ill.
Doward, Winnie,.....Mt. Morris, Ill.
Druckamiller, Olive B.,..N. Paris, Ind.
Dysart, Edith,.....Nachusa, Ill.
Dysart, Edward,.....Nachusa, Ill.
Dysart, Fannie,..... Nachusa, Ill.
Dysart, Lee, ...Nachusa, Ill.
Early, F. A.,..... Rockingham, Mo.
Eby, Adam,.....Wawaka, Ind.
Ellis, Amy,.....River, Ind.
Emmert, M. W., ...Panther, Ia.
Fike, Nora,.....Milledgeville, Ill.
Filburn, Martin, ...Dayton, O.
Fisher, Ira, ...Colfax, Ind.
Ford, C. L.,.....Mt. Morris, Ill.
Forney, Daniel L.,.....Polo, Ill.
Forney, Dora,.....Milford, Ind.
Forney, Myra,.....Lanark, Ill.
Foss, Wm.,.....Ashland, O.
Fox, Edward,..... Covington, O.
Garber, Elsbie,....N. Manchester, Ind.
Guiser, John,.....Hublersburgh, Pa.
Harter, Rose,.....N. Manchester, Ind.
Hale, Milo F.,.....Bourbon, Ind.
Harnly, John H.,.....Auburn, Ill.
Heefner, Jesse,.....Goshen, Ind.
Hershey, Minnie C.,...Low Point, Ill.
Hess, Addie,.....Mt. Morris, Ill.
Hess, Lillie,.....Mt. Morris, Ill.
Hess, Sidney,..... Mt. Morris, Ill.
Hooke, J. H.,..... New Corner, Ind.
Hoover, Joe L.,..Sulphur Springs, Ind.
Hoover, Martha,.....Servia, Ind.
Householder, Claude,..Mt. Morris, Ill.
Huber, Samuel,..... Girard, Ill.
Jeffrey, Wm.,.....Georgetown, Wis.
Jones, M. Ruth,.....Warrenville, Ill.

Keltner, Cora,.....Loran, Ill.
Keltner, L. E., ...Loran, Ill.
Keyser, Nannie, ...Centre View, Mo.
Kindy, Clem,.....Loudonville, O.
Kinsey, Chas., ...Dayton, O.
Kreighbaum, Ivo M.,....S. Bend, Ind.
Lahman, Grace,...Franklin Grove, Ill.
Landis, D. A., ...Trotwood, O.
Landt, Mabel,.....Lanark, Ill.
Laudig, Jas.,..... Clarksville, Ind.
Laudig, Joseph,..... Clarksville, Ind.
Lindaman, J. C.,..... Milford, Ind.
Long, Perry,.....Wolf Lake, Ind.
Lutes, Alonzo, M., ...Milford, Ind.
Marshall, O. E.,.....Mt. Morris, Ill.
McClure, Jas. G.,.....O'Neill, Nebr.
McCune, Orin,.....Dallas Centre, Ia.
Middlekauf, W. D.,.....Lyons, Kans.
Mikesell, Maggie,..... Covington, O.
Mikesell, Nora,.....Covington, O.
Miller, Ada,.....N. Manchester, Ind.
Miller, Ella,.....Nachusa, Ill.
Miller, Herman,.....Chadwick, Ill.
Mumma, Ada, ...Mt. Morris, Ill.
Myers, C. R.,..... Goshen, Ind.
Myers, Ira,..... Goshen, Ind.
Myers, O. R.,.... New Enterprise, Pa.
Neff, Dollie,.....Roann, Ind.
Neher, Asa, ...Virden, Ill.
Newcomer, Morris,....Mt. Morris, Ill.
Newham, Alelia,.....Fox, Mo.
Noble, L. M.,.....Homestead, Pa.
Nofsinger, Oma, ...Roanoke, Ill.
Nyce, W. G.,..... Mt. Morris, Ill.
Ogg, Mahlon,.... Greenleafton, Minn.
Price, Collin,.....Oregon, Ill.
Price, Wm. H.,.....Mt. Morris, Ill.
*Radjesky, Thos.,....Concordia, Miss.
Reber, Lilian,.....Waterloo, Ia.
Replogle, Luella,.....Farragut, Ia.
Rhodes, Sidney A.,..Rockingham, Mo.
Rice, Alice,.....Mt. Morris, Ill.
Rine, Eugene,.....Mt. Morris, Ill.
Ritchie, Jennie,.....Milford, Ind.
Roe, John B., ...Chana, Ill.
Royer, Phenie,.....Mt. Morris, Ill.

*Died Feb 23, 1890.

Sala, A. W.,..... Montpelier, Ind.
Sala, Mattie A.,.....Montpelier, Ind.
Seibert, D. Benj.,.....Mt. Morris, Ill.
Shaw, Oliver L.,.....Mt. Morris, Ill.
Shirk, Lizzie,.....Shannon, Ill.
Shirkey, Anna C.,..Rockingham, Mo.
Smith, Anna B.,.....Dakota, Ill.
Smith, D. J.,.....Milford, Ind.
Snyder, Myrtle,..... Lanark, Ill.
Spickler, H. M.,.....Polo, Ill.
Spidel, Wm., ...Pyrmont, Ind.
Sprecher, O. L.,.....Mt. Morris, Ill.
Stanley, E. E., ...Mt. Morris, Ill.
Stees, John,.....Lena, Ill.
Stephens, Carrie,.....Mt. Morris, Ill.
Stevens, Jennie,.....Howardsville, Ill.
Stein, Mabel,.....Mt. Morris, Ill.
Stitzel, Minnie,.....Lanark, Ill.
Stone, John, ...Carson City, Mich.
Stoner, S. D.,.....Leaf River, Ill.
Stover, Jacob, ...Edgemont, Md.
Stover, Samuel,.....Warrenville, Ill.
Studebaker, Ira,....Yellow Creek, Ill.
Thomas, Ernest,.....Mt. Morris, Ill.
Thomas, Flora,.....Mt. Morris, Ill.
Thomas, Nettie,.....Mt. Morris, Ill.
Thomas, O. W.,.....Geneva, Ia.
Thompson, Samuel,...Ridgeway, Ind
Tombaugh, Etta,..... Germany, Ind.
Tombaugh, Mary,.....Roann, Ind.
Tomlinson, Fred L.,.....Chicago, Ill.
Ulrich, Lina,.....River, Ind.
VanLoh, John,.....Baileyville, Ill.
Wallace, Cleora,..... Mt. Morris, Ill.
Watts, Fred,.....Mt. Morris, Ill.
Watts, Oliver,.....Mt. Morris, Ill.
Watson, Wm.,..... .. Chadwick, Ill.
Westerman, Grace,.....Detroit, Mich.
Whitmer, E. J.,.....South Bend, Ind.
Williams, G. A., ...Harrod, O.
Winter, Geo.,.....Christiansburgh, O.
Withers, Gertrude,.... Mt. Morris, Ill.
Wolf, Nilas, ... Bourbon, Ind.
Young, Edith,..... Mt. Morris, Ill.
Young, Susie,.....Mt. Morris, Ill.
Yundt, Carrie,.....Warrenville, Ill.
Zugschwerdt, H. E.,....Chadwick, Ill.

REGULAR BIBLE WORK.

Blocher, S. S.,....N. Manchester, Ind.
Bowman, W. H.,....Hagerstown, Ind.
Boyer, Arthur, ...Lena, Ill.
Brubaker, Mary, ...Girard, Ill.
Buck, Minnie,.....Belle Rive, Ill.
Carpenter, Maud,.....Baileyville, Ill.
Clear, J. D.,..... Marcus, Ia.
Cripe, D. S., ...Flora, Ind.
Dilling, Amanda,.....Monticello, Ind.
Doty, Adella,.....Chicago, Ill.
Early, J. B., ...Salem, Oregon.
Emmert, Mary,.....Mt. Carroll, Ill.
Eversole, Ivy,.....Mt. Morris, Ill.
Goshorn, G. V.,.....Housertown, Ind.
Goshorn, E. N.,.....Housertown, Ind.
Hanawalt, Etta,.....Monticello, Ind.
Harter, Rose,.....N. Manchester, Ind.
Hooke, Joseph,.....New Corner, Ind.
Hoover, Martha,.....Servia, Ind.
Jones, Ruth,..... Warrenville, Ill.
Kindy, Clem,.....Loudonville, O.
Lapp, Anna,.....Freeport, Ill.
Miller, Ada,.....N. Manchester, Ind.
Newcomer, Alice,..... Mt. Morris, Ill.
Noffsinger, J. B.,.....Defiance, O.
Price, W. H.,.....Mt. Morris, Ill.
Richards, Annie,..Warrensburgh, Mo.
Rhodes, Sydney,....Rockingham, Mo.
Schechter, C. H.,..... Maxwell, Ia.
Stein, Mabel,.....Mt. Morris, Ill.
Stephens, Dollie,.....Mt. Morris, Ill.
Stevens, Jennie,.....Howardsville, Ill.
Thompson, Samuel,....Mt. Morris, Ill.
Wallace, Cleora,.....Mt. Morris, Ill.
Whisler, H. A.,.....Unionville, Iowa.

SPECIAL BIBLE TERM.

Brubaker, J. H.,.....Virden, Ill.
Carpenter, W. E.,.....Baileyville, Ill.
Click, Samuel, ...Nevada, Mo.
Crouse, Alma M.,.....Mt. Carroll, Ill.
Culp, Ruth M.,.....Eureka, Ill.
Doward, Z. O.,.....Mt. Morris, Ill.
Eby, Adam,.....Wawaka, Ind.
Early, Noah,.....South Bend, Ind.
Early, Isaac,.....North Liberty, Ind.
Falkenstein, Mrs. G. N.,.....
.....Mt. Morris, Ill.
Forney, D. L.,.....Polo, Ill.
Felker, W. C.,..... Leaf River, Ill.
Hoover, Mrs. O. P.,..... Dayton, O.
Hollinger, David,.Weaver's Station, O.
Kreighbaum, H. W.,.....S. Bend, Ind.
Lentz, Mary,.....Freeport, Ill.
Lichty, M. P.,.....Mt. Morris, Ill.
Masterson, B. F.,.....Auburn, Ill.
Mikesell, Maggie,..... Covington, O.
Mohler, Barbara,.....Cornelia, Mo.
Price, J. W., ...Oregon, Ill.
Price, Collin,.....Oregon, Ill.
Rodabaugh, W. P.,...Birmingham, Ia.
Rohrer, J. H.,.....Mt. Carroll, Ill.
Royer, Ida,.....Mt. Morris, Ill.
Royer, Nettie,.....Mt. Morris, Ill.
Shirk, Lizzie, ...Shannon, Ill.
Snyder, L. S.,.... Missouri Valley, Ia.
Stoner, Salome,..... Ladoga, Ind.
Spickler, H. M.,.....Polo, Ill.
Trostle, E. P.,.....Mt. Morris, Ill.
Wagner, Ida,.....Franklin Grove, Ill.
Wolfe, Nilas,.....Bourbon, Ind.
Windle, Minnie,.....Mt. Morris, Ill.
Yundt, Carrie,.....Warrenville, Ill.

SPECIAL PENMANSHIP.

Ames, E. W.,
Bechtold, J. Z.,
Barkdoll, W. S.,
Blair, E.,
Bosserman, Owen,
Bowman, W. H.,
Cornelius, I. H.,
Clair, A. L.,
Clevidence, A. B.,
Dysart, M. L.,
Dysart, E. E.,
Early, F. A.,
Eby, A.,
Fisher, Ira,
Filbrum, Arthur,
Fox, Edward,
Gibble, Fannie,
Hale, Milo,
Kreighbaum, I. M.,
Kinsey, Charles,
Keyser, Nannie,
Long, Perry,
Landis, D. A.,
Miller, Ella,
Miller, S. B.,
Middlekauff, W. D.,
Myers, Ira,
Nofsinger, Oma,
Newham, Alelia,
Rhodes, S. A.,
Ritchie, Jennie,
Sala, A. W.,
Stone, J. H.,
Schechter, C. H.,
Stitzel, Minnie,
Thomas, O. W.
Windle, Minnie,
Witmore, Sarah,
Watson, Wm.

FLOURISHING.

Ames, E. W.,
Baker, F. L.,
Clair, A. L.,
Goshorn, E. N.,
Hooke, J. W.,
Middlekauff, W. D.,
Rodabaugh, Willis,
VanLoh, John.

DRAWING.

Albright, Lizzie,
Dickey, D. T.,
Emmert, M. W.,
Eversole, Ivy,
Jones, M. Ruth,
Keltner, Cora,
Lahman, Grace,
Mikesell, Maggie,
Mikesell, Nora,
Myers, C. R.,
Newcomer, Alice,
Nofsinger, Oma,
Nyce, W. G.,
Royer, Phenie,
Stein, Mabel,
Stitzel, Minnie,
Thomas, Florence E.,
Williams, G. A.,
Whisler, H. A.,
Wagner, Ida,
Wallace, Cleora.

SHORT-HAND and TYPE WRITING.

Amick, Irena,.....Ill.
Beery, Cassie,.....Ohio.
Brubaker, Mary,.....Ill.
Boyer, Arthur,.....Ill.
Bosserman, Owen,.....Ohio.
Clair, Aaron,.....Ill.
Falkenstein, Mrs. G. N.,.....Pa.
Foss, W. R.,.....Ohio.
Hoover, Joe,.....Ind.
Keyser, Nannie,.....Mo.
Lahman, Grace,.....Ill.
Middlekauff, W. D.,.....Kans.
Nyce, W. G.,.....Ill.
Spidel, Wm.,.....Ind.
Stanley, Earl,.....Ill.
Thompson, S. J.,.....Ind.
Westerman, Grace,.....Mich.

MUSIC.

PIANO.

Bowman, W. H.,
Hanawalt, Mrs. F. W.,
Jones, M. Ruth,
Marshall, O. E.,
Royer, Ida,
Rice, Alice,
Replogle, Lou Ella,
Ritchie, Jennie,
Stevens, Jennie,
Thomas, Florence,

ORGAN.

Amick, Ella,
Amick, Irena,
Brubaker, Lizzie,
Ellis, Amy,
Keltner, Cora,
Kreighbaum, I. M.,
Thomas, Mrs. D. D.,
Windle, Addie,

VOICE CULTURE.

Amick, Ella,
Newham, Alelia,
Royer, Mary,
Replogle, Lou Ella,

VOCAL CLASSES.

Amick, Irena,
Albright, Lizzie,
Baker, F. L.,
Blocher, Samuel,
Brubaker, Mary,
Blocher, Susie,
Boone, Alice,
Bolinger, M. S.,
Barkdoll, Wm.,
Blair, E. S.,
Boyer, T. A.,
Bowman, W. H.,
Carpenter, Maud,
Carpenter, W. E.,
Clair, Aaron,
Dilling, Amanda,
Dysart, Edith,
Druckamiller, Ollie,
Diekhoff, T.,
Emmert, Mary,
Early, J. B.,
Early, Frank,
Fike, Nora,
Forney, Myra,
Forney, Dora B.,
Forney, D. L.,
Fisher, Ira,
Fox, Edward,
Filburn, Arthur,
Foss, W. R.,
Gilbert, J. Z.,
Hanawalt, Etta,
Hess, Lilian,
Hess, Adda,
Hoover, Mrs. O. P.,
Huber, S. S.,
Hoover. J. L.,
Keltner, Cora E.,
Keltner, L. E.,
Kindy, C.,
Kinsey, C. M.,
Kreighbaum, I.,
Landt, Mabel,
Lair, Mary,
Long, P. A.,
Miller, Ella,
Mikesell, Maggie,
Mertz, D. F.,
Mertz, Will,
Miller, J. E.,
Myers, O. R.,
Newcomer, Bettie,
Newham, Alelia,
Nyce, W. G.,
Neher, Asa A.,
Price, C. C.,
Royer, Phenie,
Richards, Anna,
Replogle, Lou Ella,
Rhodes, Sidney A.,
Stephens, Dollie,
Stitzel, Minnie,
Shirk, Lizzie,
Shirkey, Annie,
Stein, Mabel,
Snyder, Myrtle,
Sala, Mattie,
Sala, A. W.,
Stone, J. H.,
Schechter, Chas.,
Stover, S. L.,
Stoner, Salome A.,
Shaw, O. L.,
Thomas, Florence,
Tombaugh, Mary;
Thompson, S. J.,
VanLoh, John,
Wagner, Ida,
Windle, Minnie,
Westerman, Grace,
Withers, Gertrude,
Wallace, Cleora,
Watts, F. L.,
Whitmer, Elmer,
Witmore, Sarah,
Wolf, Nilas,
Yundt, Carrie.

COMMERCIAL DEPARTMENT.

Bosserman, Owen,.....Ohio.
Bowers, A. M.,.....Ohio.
Clair, A. L.,.....Ill.
Dysart, M. L.,.....Ill.
Fox, Edward,..... Ohio.
Forney, Myra,.....Ill.
Guiser, John,.....Pa.
Keyser, Nannie, ...Mo.
Long, Perry,.....Mo.
Marshall, Oliver,.....Ill.
Miller, Herman,.....Ill.
Middlekauff, W. D.,.....Kans.
Myers, O. R.,.....Pa.
Noble, L. M.,.....Pa.
Nyce, W. G.,.....Ill.
Spidel, William,.....Ind.
Stover, Samuel, ...Ill.
Smith, D. J., ...Ind.
Watts, F. L.,... .....Ill.
Whisler, H. A.,.....Ia.

GRADUATES.

1881.

Jenks, M. L.,..... Sand Beach, Mich.
Kingery, John M.,.....Lanark, Ill.
McClure, Lillian,..... Polo, Ill.

1882.

Peifer, E. D.,..... Waterloo, Ia.

1885.

Smith, Anna B.,..... Mt. Carroll, Ill.
Stinson, H. H.,.....Paine's Point, Ill.
Stover, W. B.,.....Warrenville, Ill.
Wine, J. B.,..... Lanark, Ill.
Young, S. S., ...New Berlin, O.

1886.

Gnagey, A. L.,..... Garrett, Md.
Grigsby, A. L.,.....Lena, Ill.
Grigsby, W. S.,.....Lena, Ill.
Krape, Lizzie,.....Lena, Ill.
Planck, N. A. L.,..... Cooper, Mo.
Ullom Homer,..... Green, Wis.
Vaniman, Chancey,.....Ill.
Vaniman, C. M.,.....Ill.
Wilson, Lea,.....Ill.

1887.

Doty, M. L., ...Ill.
Holsinger, Geo.,.....Ill.
Maneely, Wm.,.. Great Meadow, Eng.
Rodabaugh, W.,..... Birmingham, Ia.
Zern, E. J.,.....York, Nebr.
Royer, Galen B., ...Ill.

1888.

Cripe, D. S., ...Ind.
Buechley, H. I.,.....Pa.
Bolinger, M. S.,.....Kans.
Fike, M. M.,.....Ill.
Weaver, Albert,.....Ind.
Wolf, J. J., ...Kans.
J. T. Zook,.....Mo.
F. U. Nofsinger, ...Nebr.

1889.

Amick, Rena,.....Ill.
Emmert, Geo. R.,.....Ill.
Martin, Jessie, ...Ia.
Royer, Nettie,.....Ill.

1890.

Bosserman, Owen,.....Ohio.
Clair, A. L.,.....Ill.
Dysart, M. L.,.....Ill.
Forney, Myra,.....Ill.
Keyser, Nannie, ...Mo.
Miller, Herman,.....Ill.
Myers, O. R.,.....Pa.
Nyce, W. G.,.....Ill.
Whisler, H. A.,..... Iowa.

SUMMARY.

Students in Seminary Department,..... 5
Students in Academic Department, ...203
Students in other Departments not included in the above, ... 32

Total Enrollment,..... 240

Ladies Enrolled, 94; Gentlemen Enrolled, 146.

ALUMNI.

1881.

Aurand, S. H.,‡.....Loran, Ill.
Eby, Angie Yarger,§ .....
.... Summerfield, Kans.
Newcomer, A. G.,‖....Galesburgh, Ill.
Newcomer, H. C.,‖.San Francisco, Cal.
Peifer, E. D.,‖.....Kansas City, Mo.
Rice, Fred. N.,‡.....Mt. Morris, Ill.

1882.

Beery, Adaline Hohf,‖.Huntingdon, Pa.
Brubaker, J. F.,§.....Dayton, O.
Brubaker, J. H.,§.....Dayton, O.
Eby, L. H.,§.....Summerfield, Kans.
Lahman, C. W.,‡..Franklin Grove, Ill.
Mershon, Flora Grant,§...Oregon, Ill.
Miller, I. H.,‖..... Abbyville, Kans.
Miller, J. Carson,§..Moore's Store, Va.
Miller, Mary E.,§..... Winfield, Kans.
Newcomer, Reba Kosier,§.....
.....San Francisco, Cal.
*Sanford, Elmer E.,‡.....Taylor, Ill.

1883.

Davis, Annie L. Sharp,§.....
.....Washington, D. C.
Dawson, George E.,‖....Meadville, Pa.
Falkenstein, J. N.,‡...Gainesville, Fla.
Fearer, Jennie,‡..... Oregon, Ill.
Gebhardt, A. E.,‖...Ann Arbor, Mich.
Heckman, John,§.....Sabetha, Kans.
Jenks, Georgie Bixler,‖.....
.....Bloomington, Ind.
Kepner, Kate,¶..... Sabetha, Kans.
Mackay, Jennie I.,§.. Philadelphia, Pa.
Mahan, Grant,§....Ann Arbor, Mich.
Motchman, Albert,‡...Mt. Carroll, Ill.
Miller, Anna S.,‖ .....Avery, Ia.
Shute, A. L.,‖.....Nachusa, Ill.
Stees, Mary J.,¶.....Nora, Ill.
Young, E. S.,‡.....Morgan Park, Ill.

1884.

Benbow, Levi,§.....Omaha, Nebr.
Davis, B. G.,‡.....Washington, D. C.
Hanger, Samuel,‡....Light House, Ill.
Hill, C. P.,.....Illinois.
*Mackay, Effie B.,§....Mt. Carroll, Ill.
Orr, E. A.,‡..... Plattsburgh, Mo.
Page, E. C.,‖..... Mt. Morris, Ill.
Rohrbaugh, Marcellus,§.Omaha, Nebr.

1885.

Neff, Jas. M.,§ .....Covington, O.
Newcomer, Cyrus,§....Mt. Morris, Ill.
Peifer, Jennie Tice,§.Kansas City, Mo.
Sword, Allen P.,‡.....Lanark, Ill.
Thompson, W. B.,‡..Philadelphia, Pa.

1886.

Canode, Eliza,‡.....Mt. Morris, Ill.
Fager, Abbie,§.....Forreston, Ill.
Hoff, Emanuel B.,‖.....Waterloo, Ia.
Neff, Jas. M.,‖§.....Covington, O.
Newcomer, Elva,‡.... Mt. Morris, Ill.
Shoemaker, G L.,‡..... Chicago, Ill.

1887.

Shellenberger, J. K.,‖..Mt. Morris, Ill.
Ullom, Laura Vaniman,‡.....
.....Scott City, Kans.
Yoder, J. P.,‡.....Harlan, Ia.

1888.

Culp, C. E.,‖.....Arcanum, O.
Royer, Ida,‡..... Mt. Morris, Ill.
Royer, Nettie,‡.....Mt. Morris, Ill.
Shaw, Lizzie,¶.....Mt. Morris, Ill.
Stephens, Fannie,§.... Mt. Morris, Ill.
Vaniman, Chancey,§ .....
.....McPherson, Kans.
Vaniman, C. M.,¶..... Virden, Ill.
Wallick, Cyrus,§....Breedsville, Mich.

1889.

Boone, Alice J.,‡..... Mt. Morris, Ill.
Carpenter, Chas.,§.....Baileyville, Ill.
Hoff, Anna Gockley,‡... Waterloo, Ia.
Ikenberry, Lewis,‡.....Waterloo, Ia.
Lahman, Chas.,§..Franklin Grove, Ill.
Markey, Edward A.,‡.....
.....Warrensburgh, Mo.
Miller, T. M.,‡ .....Mt. Morris, Ill.
Royer, Nettie,§.....Mt. Morris, Ill.
Shellenberger, Ida,‡....Mt. Morris, Ill.
Stoner, Salome A.,‡.....Ladoga, Ind.
Stoner, Vinnie,‡.....Centre View, Mo.
Stover, W. B.,‖.....Warrenville, Ill.

*Died Feb. 15, 1889.

*Died March 28, 1889.

COURSES OF INSTRUCTION.

ACADEMIC DEPARTMENT.

THIS department affords thorough preparation for college, for business, and for the profession of teaching. It aims to lay broad and solid foundations for all subsequent scholarly culture, and for the successful conduct of every-day affairs. It comprises four courses, each requiring three years for its completion. The Classical, Latin-Scientific, and Scientific courses are preparatory to the corresponding courses in college, and fill every requirement for admission to any first-class college, with no waste of time or needless study. The English course is especially designed to meet the wants of students who are unable, or do not desire, to obtain a collegiate education, but who wish to prepare themselves for a business life or for the *profession* of *teaching*. Its requirements are eminently practical, because it so fully meets the wants of a large class of young people.

Classical Course.

English Grammar, one term of Drawing, Orthography, Descriptive Geography, Penmanship, Letter Writing, and Composition required to enter this course.

JUNIOR YEAR.

FIRST TERM.—Latin, Grammar and Lessons; Arithmetic; United States History; Elocution.

SECOND TERM.—Latin, Grammar and Lessons; Algebra; English Language; Elocution.

THIRD TERM.—Latin, Cæsar, De Bello Gallico; Algebra; Physical Geography; Roman History.

MIDDLE YEAR.

FIRST TERM.—Latin, Cæsar, De Bello Gallico and Prose Composition; Greek, Grammar and Lessons; Algebra; Bible History.

SECOND TERM.—Latin, Cæsar, De Bello Gallico and Prose Composition; Greek, Grammar and Lessons; Physics; Arithmetic, Higher.

THIRD TERM.—Latin, Cicero, Orations; Greek, Anabasis; Physics, one-third term; Greek History, two-thirds term; Physiology.

SENIOR YEAR.

FIRST TERM.— Latin, Cicero, Orations; Greek, Anabasis and Greek Composition; Geometry; Rhetoric.

SECOND TERM.—Latin, Vergil, Æneid; Greek, Anabasis and Greek Composition; Geometry; English Literature.

THIRD TERM.—Latin, Vergil, Æneid; Greek, Homer, Iliad; Astronomy; English Classics.

Latin-Scientific Course.

JUNIOR YEAR.

Same as in the Classical Course.

MIDDLE YEAR.

FIRST TERM.—Latin, Cæsar, De Bello Gallico and Prose Composition; Algebra; Bible History; Zoölogy.

SECOND TERM.—Latin, Cæsar, De Bello Gallico and Prose Composition; Physics; Psychology; Higher Arithmetic.

THIRD TERM.—Latin, Cicero, Orations; Physics, one-third term; Greek History, two-thirds term; Physiology; Botany.

SENIOR YEAR.

FIRST TERM.—Latin, Cicero, Orations; German, Grammar and Reader; Geometry; Rhetoric.

SECOND TERM.—Latin, Vergil, Æneid; German, Grammar and Reader; Geometry; English Literature.

THIRD TERM.—Latin, Vergil, Æneid; German, a play; Astronomy; English Classics.

Scientific Course.

JUNIOR YEAR.

FIRST TERM.— Elocution; Descriptive Geography; Penmanship; Arithmetic; Grammar.

SECOND TERM.—Drawing; English Language; Elocution; Algebra; Letter Writing.

THIRD TERM.—Algebra; Physical Geography; Orthography; Drawing; Composition.

MIDDLE YEAR.

FIRST YEAR.—Algebra; Zoölogy; United States History; Bible History.

SECOND TERM.—Arithmetic, Higher; Physics; Civil Government; Psychology.

THIRD TERM.—Political Economy; Physics, one-third term; English History, two-thirds term; Botany; Physiology.

SENIOR YEAR.

FIRST TERM.—Geology; German, Grammar; Geometry; Rhetoric.

SECOND TERM.—Chemistry; German, Grammar and Reader; Geometry; English Literature.

THIRD TERM.—Modern History; German, a play; Astronomy; English Classics.

English Course.

JUNIOR YEAR.

Same as in the Scientific Course.

MIDDLE YEAR.

Same as in the Scientific Course.

SENIOR YEAR.

First Term.—Geology; Ancient History; Geometry; Rhetoric.

Second Term.—Chemistry; Geometry; English Literature; Moral Philosophy.

Third Term.—Mediæval and Modern History; Astronomy; English Classics; Pedagogy.

SEMINARY DEPARTMENT.

The object of the Seminary Course is to meet the wants of those young people who desire something between the Academic and College Course. The degree of B. L., "Bachelor of Literature," will be conferred upon all persons who complete satisfactorily any one of these courses. Those who complete a Seminary Course are prepared to enter the Junior Class of the corresponding course in college and complete the College Course in two years.

Classical Course.

FRESHMAN YEAR.

First Term.—Latin De Amicitia and Livy; Greek, Lysias; Mathematics, Trigonometry; Anglo-Saxon.

Second Term.—Latin, Livy; Roman History; Greek, Herodotus; Mathematics, University Algebra; Middle English, Chaucer and Spenser.

Third Term.—Latin, Quintilian; Greek, Odyssey; Mathematics, Surveying and Navigation; History of English Language; Essays throughout the year.

SOPHOMORE YEAR.

First Term.—Latin, Horace; Greek, Thucydides; Mathematics, General Geometry, Rhetoric.

Second Term.— Latin, Horace; Greek, Demosthenes, De Corona; Mathematics, General Geometry and Calculus; General History.

Third Term.—Latin, Tacitus; Greek, Sophocles; Mathematics, Calculus; General History; Descriptive Geometry, one hour per week throughout the year; English Speeches throughout the year.

Latin-Scientific Course.

FRESHMAN YEAR.

First Term.—De Amicitia and Livy; German, Gœthe's Iphigenie auf Tauris, German Lyrics; Mathematics, Trigonometry; Anglo-Saxon.

Second Term.—Latin, Livy; Roman History; German, Schiller and Lessing; Mathematics, University Algebra; Middle English, Chaucer and Spenser.

Third Term.—Latin, Quintilian; German, Literaturgeschichte, translation into German; Mathematics, Surveying and Navigation; History of English Language; Essays throughout the year.

SOPHOMORE YEAR.

First Term.—Latin, Horace; Zoölogy; Mathematics, General Geometry; Rhetoric.

Second Term.—Latin, Horace; French, Grammar and Reader; Mathematics, General Geometry and Calculus; General History.

Third Term.—Latin, Tacitus; French, Grammar, Reader and Composition; General History; Mathematics, Calculus; Descriptive Geometry one hour per week throughout the year; English Speeches throughout the year.

Scientific Course.

FRESHMAN YEAR.

First Term.—Biology; German, Gœthe's Iphigenie auf Taurus, German Lyrics; Mathematics, Trigonometry; Anglo-Saxon.

Second Term.—Biology; German, Schiller and Lessing; Mathematics, University Algebra; Middle English, Chaucer and Spenser.

Third Term.—Structural Botany; German, Literaturgeschichte and translation into German; Mathematics, Surveying and Navigation; History of English Language; Essays throughout the year.

SOPHOMORE YEAR.

First Term.—Comparative Physiology; Zoölogy; Mathematics, General Geometry; Rhetoric.

Second Term.—French, Grammar and Reader; Mathematics, General Geometry and Calculus; Mineralogy; General History.

Third Term.—French, Grammar, Reader and Composition; Mathematics, Calculus; Mineralogy; General History; Descriptive Geometry one hour per week throughout the year; English Speeches throughout the year.

COLLEGIATE DEPARTMENT.

This department comprises three courses, each extending through four years. It aims to furnish a liberal education in the classics, the sciences, the arts, and literature. Students who have satisfactorily completed any one of these courses, are admitted to the usual Baccalaureate degree. The Freshman and Sophomore work in this Department, in the different courses, is the same as in the Seminary Department.

Classical Course.

JUNIOR YEAR.

First Term.—Latin, Juvenal or Plautus; French or German; Physics.

Second Term.—Greek, Æschylus; History of Civilization; French or German; Physics.

Third Term.—Geology; French or German; Physics; Debates throughout the year.

SENIOR YEAR.

(REQUIRED STUDIES.)

First Term.—Metaphysics; Chemistry.

SECOND TERM.—Logic; Ethics.

THIRD TERM.—Evidences of Christianity; Natural Theology.

(ELECTIVE STUDIES.)

FIRST TERM.—English Masterpieces; Political Economy; English Constitutional History; Latin; Greek; Geology; French; German.

SECOND TERM.—Astronomy; Political Economy; Chemistry; Analytical Chemistry; English Masterpieces; French; German; English Constitutional History; International Law; Latin; Greek.

THIRD TERM.—Shakespeare; Analytical Chemistry; American Constitutional History; French; German; Latin; Greek.

(Students will select enough from these to make three full studies.)

Latin-Scientific Course.

JUNIOR YEAR.

FIRST TERM.—Latin (Juvenal or Plautus,) or Surveying; French; La Fontaine, Racine, Composition; Physics.

SECOND TERM.—French, Brachet's Grammaire Francaise, Corneille, Composition; History of Civilization; Meteorology; Physics.

THIRD TERM.—French, Moliere, Victor Hugo; Geology; Physics; Debates throughout the year.

SENIOR YEAR.

(REQUIRED STUDIES.)

FIRST TERM.—Metaphysics; Chemistry.

SECOND TERM.—Logic; Ethics.

THIRD TERM.—Evidences of Christianity; Natural Theology.

(Elective studies same as in Classical Course, with the exception of Greek.)

Scientific Course.

JUNIOR YEAR.

FIRST TERM.—French, La Fontaine, Racine, Composition; Mathematics, Surveying; Physics.

SECOND TERM.—French, Brachet's Grammaire Francaise, Corneille, Composition; History of Civilization; Meteorology; Physics.

THIRD TERM.—French, Moliere, Victor Hugo; Geology; Physics; Debates throughout the year.

SENIOR YEAR.

(REQUIRED STUDIES.)

FIRST TERM.—Metaphysics; Chemistry.

SECOND TERM.—Logic; Ethics.

THIRD TERM.—Evidences of Christianity; Natural Theology.

(Elective studies same as in Classical Course, with the exception of Latin and Greek.

DEPARTMENTS OF INSTRUCTION.

THE METHOD of instruction consists of daily recitations or examinations, on previously-assigned portions of the text-books, in connection with oral comments and explanations. The objects of the recitation are—(*a*) to ascertain the extent of preparation made by the student—(*b*) to aid him in getting a more thorough understanding of the subject matter of the lesson,—and (*c*) to cultivate the expressive powers and regular habits.

English.

Elocution and Oratory.—This Department of the school is designed to meet the wants of students who desire practical instruction in Vocal Expression. Two terms are devoted to this study. During this time each student presents to the class a Declamation or Recitation once in every two weeks. There is daily reading and recitation from the text-book. The study of the Science and the Art of Elocution is thus carried on together, the instruction being based on the principle that "expression is the outward manifestation of that which is already in the consciousness." The subjects of Gesture and General Appearance upon the Stage receive careful consideration.

English Grammar.—All the parts of speech are taken into consideration, but *especial* attention is given to the more difficult parts, such as Relative Pronouns, Participles and Infinitives. Analysis is made a part of the work throughout, and is so clearly presented that those who have never studied the subject grasp it readily, and become able to analyze any sentence. Grammar is followed by English Language. This consists of the study of the sentence,— the placing of elements, punctuation and composition. This is followed by

Rhetoric,—the aim of which is to secure to the student a knowledge of the English language. The work assumes considerable practice in the art of composition. Extemporaneous Speaking also receives careful attention.

English Literature.—Daily recitations are given in English Literature during the second and third terms of the senior year. The representative authors of each successive period are studied. Much attention is given to a critical reading, in the class-room, of the masterpiece of each author, thus making the work not only a study *about* the authors, but also a study *of* them.

Ancient and Modern Languages.

Latin.—The first two terms of the first year are spent in acquiring a knowledge of the elements of the Language, its peculiarities of construction and its idioms. The third term is spent in the translation of Cæsar's *De Bello Gallico.* The second year's work consists of the translation of the first four books of Cæsar, lessons in Prose Composition, and the reading of three of Cicero's Orations. The senior year in Latin includes the study of Cicero (three orations) and Vergil (six books). In this work the aim is to give the student a thorough grammatical knowledge of the language, and the ability to translate the thought into good En-

glish. In connection with Vergil, the chief stories of mythology are dwelt upon. Latin Prosody is studied, and the difference between prose and poetical construction carefully noted.

Greek.—The course of study in Greek is intended to introduce the student to the life and the language of the ancient people from whom our culture is so largely derived. Commencing with thorough work in the grammar, the student proceeds to the prose of Xenophon, then to the heroic verse of Homer. Constant attention is required, not only to grammar and syntax, but also to English-Greek as well as Greek-English translations. In the study of Homer, attention is given to Prosody and the difference between Attic and Epic Greek.

German.—The chief aim in the course in German is to make the student so familiar with the language that he will be enabled to read classical literature with some degree of ease. During the first part of the course daily practice in translating English into German is made a special feature of the work. The last part is devoted to the reading of a classical play. Reading at sight is also practiced.

Civil Government, etc.

Civil Government.—The term's work in this branch is devoted mainly to a study of the Constitution of the United States, after a brief survey of our early Colonial governments, and a comparison of the different forms of government. The Constitution is carefully considered historically, then analyzed in detail; all the important legislation is referred to in discussion on its powers and privileges. The object is to develop the student's powers of reasoning in governmental affairs, and show his individual responsibility to the State.

Political Economy.—This subject is treated as embracing the three branches: Science of Value, Social Economy and National Economy. The student is trained to determine the natural laws which regulate Values, Demand and Supply, Capital and Labor, the principles of Division of Labor, Use of Money, etc. Pupils are led to think for themselves by discussions involving all the issues bearing upon the different topics.

The Historical Course comprises, besides a thorough knowledge of the history of the United States, a well-developed outline of the history of our mother country, enabling the students to see clearly the past relations of England and the United States. The history of Ancient, and Mediæval, and Modern Europe is studied with a view of ascertaining the principles which have governed its social and political development, and the form and character of its states as they now exist.

Mathematics.

The different branches of this science have a twofold object,—that of disciplining the mind, and that of practically applying the principles to the different occupations, arts and sciences. The course comprises seven terms' work, one on Practical Arithmetic, one on Higher Arithmetic, three on Algebra, and two on Geometry. In Practical Arithmetic special attention is paid to mental analysis. A text-book on Mental Arithmetic is used. In Higher Arithmetic the work is directed toward subjects not found in the Practical, as Properties of Numbers,

Circulating Decimals, Higher Roots; also a more extended course on the Business Applications.

Algebra is studied as the *science of the equation*. The work in Literal Arithmetic precedes the Algebra proper. As much as possible, the student is taught to reason with literal numbers. Verification of Equations is a special feature of the work. During the three terms a sufficient amount of Algebra is given to meet the wants of students taking a college course.

In addition to the regular text-book work on Plane and Solid Geometry, the class is required to draw, in ink, thirty-six Geometrical problems, and make models of the regular solids. Originality of thought, is developed by numerous exercises and practical problems.

Astronomy.—This term's work is placed last in the course, that the student may bring into use all his acquired mental power, and obtain a more accurate conception of the plan of the universe. The subject is treated mathematically and from observation, a map of the heavens, containing the principal stars, being required from each student.

Drawing.—For the subject of Industrial Drawing two terms are given in the Scientific and English Courses. During the first, flat copy work and designing; during the second, the principles of Perspective and their applications in model and object drawing and sketching from nature are pursued. Free-hand drawing is insisted upon throughout. The aim is to enable the student to draw from principle, rather than to imitate copies.

Biological Sciences.

Zoölogy.—The work in Zoölogy is largely of a practical nature. Typical forms, both invertebrate and vertebrate, are studied and dissected by each member of the class, and sketches made of the results of the dissections. This work is accompanied by a series of lectures upon the classification of animals.

Botany.—In the work in Botany the first few weeks are devoted to the study of the general structure of plants and to the gaining of an understanding of botanical terms. The remainder of the time is devoted to a systematic study of the local phenogamous flora. A classified collection with written descriptions, is required of each student as a part of the regular work.

Physiology.—The work in the text-book is supplemented by lectures and demonstrations. The fact is constantly kept in mind that a thorough understanding of the anatomy of each part is the first thing to be gained. Constant use is, therefore, made of the skeleton, charts and microscope. The physiology and the hygiene are then studied.

Chemistry.

The Chemical Laboratory is supplied with the necessary chemicals and apparatus for a thorough course in general chemistry. Illustrative experiments are performed before the class at each recitation. Thus the student acquires a practical acquaintance with the elements and their compounds by *seeing* and *handling*

them. Sufficient work in manipulation is required from each student to make him familiar with the apparatus and to teach him how to do experimental work.

Geology.

A thorough study is made of physiographic, lithological, dynamical and historical geology. A geological map of the United States and a chart, showing the successive rock-formations of the globe, are required from each student.

Physics.

Twenty weeks are given to the study of this branch. The work consists chiefly of recitations from the text-book. The Laboratory is supplied with suitable apparatus, so that all points in the lesson are illustrated by experiments performed before the class. In addition to this a certain amount of experimental work is required from each student, especially in the study of Electricity.

COMMERCIAL DEPARTMENT.

COMMERCIAL COURSE.

The course of instruction in this department is general in its character and embraces every useful and practical branch of study that is best calculated to aid in giving young and middle-aged men and women a thorough and practical preparation for the actual duties of life. It embraces four departments: Commercial Preparatory, Theoretical, Business Practice, and Office and Banking. In the

Commercial Preparatory Department

those who desire to take a complete commercial course, but are not fully qualified to enter the college proper, may study the common English branches. Such students receive special attention in this department, and are prepared, as speedily as possible to take up the work of the

Theoretical Department.

The course in this department embraces Book-keeping, Business Arithmetic, Rapid Calculation, Commercial Law, Business and Legal Forms, Business Correspondence, Spelling, and Business Penmanship. The great aim is to substantially qualify the young men and women to fill any position of trust from Book-keeper to Cashier, and hence everything that can prove of value in the commercial world is treated in a thorough and practical manner.

To be continuously successful one should be thoroughly conversant with his business, and conduct it in such a manner that he can readily ascertain his resources and liabilities, where his profits come from and where his losses occur. To accomplish this, one must be familiar with the principles of **Single** and **Double Entry Book-keeping.**

We use the most approved and practical metods of instruction, and the student is thoroughly familiarized with latest books of special rulings and with every labor-saving device that will lead him to be a successful accountant.

In view of the paramount importance which attaches to accuracy and rapid commercial calculations in business, no effort will be spared to cause our students to become thoroughly familiar with all the newest, the best, and the most rapid methods of Business Arithmetic, as used in Entry, Clerking, Interest, Percentage, etc. In **Commercial Law** we do not pretend to enter into so exhaustive a treatment of the subject as to make lawyers of our students, but it is our aim to place such safe-guards around their commercial engagements as will enable them to avoid litigation and expensive lawsuits, most of which grow out of ignorance of the easily-mastered principles of law governing business transactions.

All persons, whether they have much or little business to transact, should understand how to write notes, drafts, receipts, bills, invoices, contracts, leases, mortgages, deeds, etc.; for this reason we give thorough instruction in all kinds of **Business Forms** and **Business Correspondenc.**

A good handwriting is every-where recognized among business men to be an accomplishment of great practical value, hence special attention is given to **Business Penmanship,** affording the student ample opportunities to become master of a plain, rapid handwriting.

Business Practice Department.

On entering this department the student is provided with ample capital and all necessary stationery, books, blanks, documents, etc., incident to the actual work of a merchant. After completing this Initiatory course of business practice, and having his books in proper shape, he is advanced to the

Office and Banking Department.

Here he takes charge of the large set of books and performs all of the duties of the several offices. The first he enters is the **Commercial Exchange.** The purpose of this office is to serve as a medium of exchange between the pupils and all parties except the other business houses. It performs in a manner the function of a clearing house. He next enters the **Transportation Office.** Here the student acts as station agent, receiving goods for shipment, receipting for transportation charges, delivering goods received, making out way bills, etc. Next he is advanced to the **Commission House,** where he gives his entire attention to receiving and selling goods on commission, rendering account sales, etc., after which he takes charge of the **Real Estate Office.** In this office he rents the necessary accommodation for conducting the business in which he is about to engage, or purchases the required real estate. In the one case he receives a lease, in the other a deed.

All the real estate business of the department is transacted through this office. It is of such a nature as to give the student a practical knowledge of the various documents and records of the real estate broker. The **Merchant's Emporium** represents several wholesale firms which furnish merchandise at wholesale and jobbers' rates. The method of book-keeping in this office reduces the labor

of account keeping to a minimum, and, although the method is so very simple, it is entirely adequate to the requirements of a thoroughly legal record. It is very popular among leading wholesale firms. Lastly the student enters the **College Bank.** Here exactness and accuracy are the watch-word. This bank illustrates the workings of the National Banks of the United States of to-day. It receives deposits, discounts papers, gives certificates of deposits, certifies checks, makes collections, and transacts a general banking business. The work of each day must be brought out promptly, and as accurately as in any bank. Many of our students will never be Commission Merchants or Bankers, and yet, if parents fully appreciated the value, experience and discipline which the several offices afford, they would spare neither time nor money to have their sons complete this course. One of the great advantages afforded the students who attend our school is the fact that book-keeping, as applied to all kinds of business, may be thoroughly and practically learned here. Parents looking for a school should note this. Will it pay to attend a Business College? Hear what master minds think of it and then draw your own conclusions.

"The young man who starts in business at this time will stand but little chance without a business training. The mercantile profession must be studied just the same as medicine or law, and too high praise can not be given to the gentlemen who conduct these training schools."—*John Wanamaker.*

"A trained man will make his life tell. Without training you are left on a sea of luck where thousands go down while one meets with success. Business Colleges furnish their graduates with a better education for practical purposes than Princeton, Harvard or Yale."—*James A. Garfield.*

"Whatever vocation you may choose as your life work, there can be no question but that the first step is to obtain a practical business education. This will be available in any calling as a resource, giving strength and confidence to the mind it will come up to aid every day of your life."—*Henry Ward Beecher.*

General Information.

Our Graduates hold responsible positions in banks and business houses, and in every respect render satisfaction.

Our Faculty are teachers of ability and experience, who are permanently located with us. They give their entire time and thought to the students of our school.

Positions are not guaranteed by this school. No honest school can do so, but students who prove themselves worthy in both character and scholarship are practically certain of securing remunerative employment.

When to Enter.—While it is desirable to begin at the opening of the Term, students may enter at any time, and pursue their work advantageously. Besides the recitations which are held daily in all the branches, individual instruction is given, enabling the student to overcome the obstacles in his way.

The Time Required to complete the course depends largely upon previous experience, and application of the student. Everything valuable requires time for its acquisition. This is especially true in the acquisition of a practical business

knowledge. It is to the student's interest to remain until he has mastered the work thoroughly, be the time five months or a year.

Qualifications for Entering.—An ordinary common school education is all that is necessary to enter this institution. If a student has not been in school for some time, and is behind in his studies, he will receive, if necessary, personal instruction at his desk, until he is prepared to enter any of the classes without embarrassment.

Diplomas.—All students who complete the full course, pass the required examinations, and sustain a good moral character, are awarded a beautifully-engraved diploma.

Expenses.—In most Business Colleges the tuition alone is from $25 to $50 per term; here the regular tuition ($10 for either Fall or Spring Term and $13 for Winter Term), admitting one to the other departments, also admits him to this course. The expense in this course for inks, pens, paper, rulers, blanks, books, expenses incurred in actual business, and graduation fee need not exceed ten dollars.

The above includes all expenses necessary for graduation. We feel confident in saying to young people, desiring a complete business education, that our school offers facilities equal to any in the land. Write us; we take pleasure in answering questions.

PENMANSHIP AND ART DEPARTMENT.

"One drop of ink may make a million think."

Our College of Penmanship and Art is a separate Department. Thorough, practical and common sense instruction is our *watch-word*. We have no worn-out theories to impart, or hobbies to ride.

The course of study in this college is not limited to Plain and Ornamental Penmanship, but embraces every kind of work known to the profession, Business Writing, Plain and Ornamental Card Writing, Off-hand Flourishing, Large Display Designs, Engrossing, Stippling, Portraiture, Plain and Artistic Lettering, Landscape, Figure and Flower, Etc., Etc.

Students who desire to study any, or all of the above-named branches, can do so with equal advantage, as the instruction is personal, and it takes as much time and patience to instruct in business writing as it does in the most elaborate designs.

The Managers of our school have spared neither pains nor means to make this college equal to Pen Art schools where the tuition and other expenses are so high that hundreds of ladies and gentlemen are denied a thorough knowledge of the beautiful art of Penmanship. The course has been carefully arranged to meet the wants and demands of those who desire to qualify themselves in the shortest time and at the least cost to fill the various positions in the calligraphic art.

Learn to Write Rapidly.

The People's School

OF

Business,
Short-Hand,
Pen Art!

Why Remain at the Bottom?

No One is too Old to Learn

Weaver's Studio

OF

Penmanship

AND

ART

Frequent lectures are given on How to Teach Writing in Public Schools, How to Organize Evening Classes, How to Teach the Beautiful Art in Normal Schools, How to Teach Penmanship in Business Colleges, etc.

The variety of large specimens which beautify the walls of our new Pen Art Hall have taken *first honors* wherever shown. The Principal is a natural adept; this, together with experience, push and energy, affords students in this college superior facilities. Note the following:

ZANERIAN COLLEGE.

COLUMBUS, OHIO, Aug. 9, 1889.

To All Concerned:—

This certifies that Mr. G. E. Weaver has completed a course of instruction in Penmanship and Art and is an accomplished Penman, Artist and Teacher. His work speaks louder than words. During his stay with us he has made extraordinary improvement and shown himself to be worthy the confidence of all with whom he may associate.

Very Truly,
C. P. ZANER.

Tuition.—Graduating Course, three months, $25. If, at the expiration of the three months, the student has not mastered the work required, he can continue until he is satisfied without extra tuition. Tuition for one month, $10; tuition for 12 one-hour lessons in writing, $1.50. Private instruction given at moderate rates. Diplomas free. Lessons by mail may be taken in Writing and Flourishing by those whose circumstances prevent individual instruction. Weaver's "Series of Lessons" in Writing, $1.00. If you are interested in Pen Art, write us.

Why Take a Course of Lessons in Penmanship.

1. Because penmanship is an art used every day and by all classes of people.
2. Because writing is an indispensable element of a proper education.
3. Because the Pen is the medium through which the purest and richest thoughts of civilized nations are made visible.
4. Because Writing is the "mouth-piece of every profession, trade or calling.
5. Because the Bible says: "Put all things in writing that thou givest out or receivest in."
6. Because there are thousands of school-teachers who do not understand the theory of teaching penmanship, and whose poor writing is a disgrace to their calling.
7. Because there are thousands of young persons who seek positions as Book-keepers, Copyists, Correspondents, Bill Clerks, etc., who are rejected because of their poor penmanship.
8. Because school authorities are awakening to the fact that penmanship has been very much neglected in schools generally, and many are employing special teachers. This gives employment to equipped and accomplished teachers.
9. Because a good knowledge of penmanship is often the stepping-stone to success. Thousands of energetic people are making good salaries by means of the pen. Boys and girls who are accomplished penmen are earning salaries of men by filling positions where good writing is an object.

SHORT-HAND AND TYPE-WRITING DEPARTMENT.

Short-hand.

Perhaps the most enticing study in the curriculum of any college of to-day, is that of Short-hand, and undoubtedly the most practical knowledge that can be acquired is that obtained by the mastery of this science. It strengthens the mind, quickens the perceptive faculties, cultivates the memory and furnishes the possessor an invaluable advantage over those ignorant of the science.

Besides the numerous places open to competent Stenographers, and the splendid opportunities offered young ladies and gentlemen competent to fill these places, a knowledge of the science enables the literary student, the lawyer, the minister, the politician, the common citizen, to preserve verbatim any notes, sermons, speeches, etc, which might be of importance to him.

This art, so little known until a few years ago, has become an indispensable adjunct to the business world. There is no profession at the present day that affords a better opportunity of attaining to the largest salaried positions than Phonography. It is a profession, too, in which ladies and gentlemen receive the same compensation for their service.

Short-hand REPORTERS ARE NEEDED. Every business man who has an extensive correspondence, finds a stenographer not only a luxury, but a necessity.

It is a labor-saving system of writing, useful for the lecture-room, editors, lawyers, ministers and students in making memoranda quotations from books, and in a hundred different ways saving time and labor, besides being a money-making profession.

The principles of any system of phonography can be learned in three months. In six months any ordinary student can acquire sufficient dexterity or speed to become an amanuensis, to report addresses, lectures, etc.

AN OPENING FOR YOUNG LADIES.—There is scarcely a business office of importance which does not employ at least one young lady as an amanuensis, her duties being to write, from dictation, letters in short-hand, which she then copies by the type-writer. This makes a congenial and refined occupation in which any lady may engage with comfort and profit.

SALARIES OF AMANUENSES run from $20 to $100 per month, according to skill and intelligence. Positions are opening up every day, which require good talent and give good pay.

The *Eclectic System*, being considered by far the most scientific and practicable, is adopted, and Longley's Eclectic Manual, and Longley's Reporter's Guide are the text-books used.

Classes are so graded that pupils can enter the college any day in the year with equal advantages.

Young ladies, if you would find employment at the desks of commercial offices, you must arm yourself as do your competitors, with a business education.

No young man or woman could have a better safeguard against the adversities of fortune, or a better resource in time of need than a knowledge of short-

hand and type-writing, and we would add, that any young man or woman who possesses a knowledge of this valuable art, who has the energy to use it, need ever be idle.

This department is one of the pleasant features of Mount Morris Business College.

Type-writing.

This department is conducted as a department separate from that of Short-hand, and is in charge of a thorough and experienced instructor, who has devoted much time and attention to type-writing work.

Each student receives personal instruction upon every point necessary to prepare him for the satisfactory discharge of all type-writing duties. Students receive constant practice in transcribing their short-hand notes on the type-writer, and as the appearance of the work, as it comes from the machine, is a matter of great importance, the pupils are continually drilled in writing business letters, commercial papers, and other documents, and are instructed in the most modern and approved methods of arrangement and form, thus learning to prepare each of the various papers with neatness and taste.

Type-writing is one of the best means of teaching spelling, capitalization, punctuation, and composition. Moreover, so great is the demand now for short-hand writers who can operate the type-writer, that the boy or girl who learns both is possessed of a valuable trade or profession.

Chas. Reade, in his work on "The Coming Man," says, "I advise parents to have their boys and girls taught short-hand and type-writing. A short-hand writer who can type-write his notes would be safer from poverty than a great Greek scholar."

In one term a person can become an expert type-writer.

Expenses.

Short-hand Course:—

Tuition in this course entitles the student, without extra charge, to instruction in Spelling, Grammar, Letter Writing, Business Penmanship, and one hour per day in Type-writing, machine furnished.

Three months,	$24 00
One month,	10 00

Type-writing Course:

Three months, one hour per day, use of machine furnished,	$10 00
Two months, one hour per day, use of machine furnished,	7 50
One month, one hour per day, use of machine furnished,	5 00

BIBLE DEPARTMENT.

Five years ago we introduced Sacred History as a branch of study, using the Bible as a text-book. Observation soon proved that young people, properly assisted in Bible study, develop a taste for Scripture reading which leads them to reverence God's Word and prize the Bible above every other book. The lack of

reverence which many have for the Word of God, is due to the very limited knowledge they have of the Bible, and the reason why so many readers of the Bible know so little about its contents, is because they pursue no definite course in their reading. The purpose of our work is to assist young people to a systematic study of the Bible,—extend their knowledge of the Scriptures, and prepare them for usefulness in both church and Sunday-school work.

The Bible instruction comprises two classes,—one in the Old Testament, the other in the New Testament. These classes complete the study of the historic part of the Bible. The demand for trained Sunday-school workers led to the introduction of

Sunday-School Normal Work.

The aims of this work are to give instruction in "How to Use the Bible," "How to Impart its Divine Truths," "The Aims of the Sunday-school," and "Its Relation to the Church."

The Sunday-school teacher has but one text-book, the Bible. To be successful, he needs a comprehensive knowledge of its contents, and the evidences that it comes from God.

He should also know how to apprehend its truths and their relations to others and to himself. The preparation of his lesson is made much easier and more enjoyable by such knowledge. His aim is to communicate divine truth to thinking beings. To do this successfully, he should be acquainted with its nature, and with the laws that govern the imparting of knowledge. The Sunday-school Normal Course aims to secure these results. It comprises two years' work. Students completing the first year's work, receive a certificate, and upon the completion of the second year's work, a diploma is given. Since this course of work does not conflict with the student's regular line of work, and costs no extra tuition, all who can possibly do so, should take it. The favor with which the Bible work has been received, and the urgent demand for instruction in church doctrine and church government, led us to arrange for a

Special Bible Term

of four weeks, during January, 1890. On account of ill health, Eld. R. H. Miller failed to deliver his sermons on "Evidences of Christianity," "Church Doctrine," and "Church Government." The lectures by D. L. Miller, on "Bible Lands," "The Relation of the Land to the Book," "Ancient Customs," "The City of the Great King," and other topics, pertaining to the Holy Land, together with the Bible Study and Bible Geography, by E. S. Young, proved so instructive to those in attendance, and awakened so strong a sentiment in favor of similar work in the future, that we have decided to make those Special Bible Terms a permanent part of our work. In this, as in the Sunday-school Work, the instruction is free to all. During the current year seventy-four took work in the Bible Department, and we hope many more will avail themselves of the advantages of the term to be held in January, 1891.

MUSIC DEPARTMENT.

The study and uniform growth of this department is gratifying to the Management, and no pains will be spared to make the rate of progress in the future greater than that of the past. The purpose of the department is to give the student a good foundation for a practical musical education, with special aim to enable him to impart his knowledge to others. Two classes in

Vocal Music

recite daily. One for beginners, the other for those who have had previous training in the rudiments and practice of singing. In the first class is taught a thorough knowledge of the signs and characters used in written music, with the practice of scales, exercises, and easy songs. In both classes are given the formulas for the scales with their practice, transposition, and instructions on breathing and how to use the voice properly. These classes are free to all regular students. Examinations are held at the close of each school month, and students graded according to the progress made.

Instrumental.

As in every other branch of science or art, there are certain fundamental laws to be understood and certain points of technic to be mastered before one is able to comprehend or appreciate the subject, so in music, both a science and an art, technique and theory should and do occupy a prominent share of the true student's time and thought.

Special attention is given to the development of the following points:

1. A thorough knowledge of the scales and how to play them.
2. A correct touch and position at the instrument.
3. Accuracy in reading,—taking in accent and phrasing.
4. A proper use of the pedal.

A careful selection of studies, exercises and pieces from good authors is made.

Voice Culture.

This branch of musical study is not overlooked. Many persons, both ladies and gentlemen, with the natural powers of artists, have abused, and in many cases almost ruined, their voices through their want of knowledge to control and use them properly. The possession of a fine voice, with "a good ear for music," is a talent of great worth, and one which by all means should be improved and used for the betterment of humanity and the glory of God.

It is believed that "the height of art is to seem to have no art," therefore, in this school such means are used to *cultivate* the voice as will result in the *nicest* use of the voice with all its functions, without that affectation which is both unpleasant to the listener and unnatural to the performer. The cultivation of the voice should be regarded in two lights, as it affects vigor of health and as it augments one's social and religious power.

The practice exercises now in use are F. Sieber's Op. 42, *Die Schule der Geläufigkeit.*

Tuition.

Voice Culture class, per term (12 lessons),	$ 1 00
Private lessons, per term (24 lessons),	12 00
Lessons on piano or organ, per term (24 lessons),	10 00
Organ rent, one period daily, per month,	40
Piano rent, one period daily, per month,	50

EXPENSES.

Tuition, Fall or Spring Term (12 weeks),	$10 00
Tuition, Winter Term (16 weeks),	13 00
Good Board, Furnished Room and Tuition for Fall or Spring Term,	40 00
Good Board, Furnished Room and Tuition for Winter Term,	53 00
Per week, board, $2.10; room, 50 cents; tuition, $1.00,	3 60
Fuel for Fall and Spring Terms, 16⅔ cents per week; for Winter Term (16 weeks, $8.00; to year students, if paid in advance, per week,	25

(Holiday Vacation Board not included in the above.)

A discount of 10 per cent will be made from the above *term rates* to students who pay the year's expenses in advance. Thus: Fall Term, $40; Winter Term, $53; Spring Term, $40; total, $133. Ten per cent of $133 is $13.30, which deducted, leaves the year's (40 weeks) expenses for board, furnished room and tuition, $119.70. This reduction made on the board for *year* students, reduces the board to $1.66 per week, as may be seen by the following:—

Tuition, fall term, $10; winter term, $13; spring term, $10; total, 33. Room rent (40 weeks), $20; the year's expenses, $119.70, less $53 for tuition and room rent, equals $66.70, cost of board for 40 weeks; or $1.66 per week.

This is cheaper than boarding in clubs. It is also true that by paying in advance for the year, $119.70, thereby securing the benefit of the $13.30 discount, 12 per cent interest per annum will be realized for the money paid. Hence the advantage of paying for the year in advance.

A fee of $3.00 is charged for Diploma from Academic Department, and $5.00 from the Seminary and College Departments.

In case of sickness the student pays at term or week rates, as the case may be, for the time he has been here, and all the balance will be refunded. No deduction on account of sickness will be made for less than two weeks' absence.

Honorable Mention.

The following-named students took honors at the annual Recitation and Declamation Contest for 1889: First, Minnie Windle; second, Isaac Snowberger; third, Dollie Neff.

Text-Books Used During the Present Year.

English Grammar,.....Harvey.
Arithmetic,.....Brooks.
Geography,.....Barnes.
Algebra,.....Olney.
Geometry,.....Olney.
Physical Geography,.....Guyot.
Political Economy,.....Gregory.
Civil Government,.....Townsend.
Commercial Law,..Williams & Roger.
Book-Keeping,.....Powers.
Botany,..... Gray.
Rhetoric,.....D. J. Hill.
Physiology,..... John C. Cutter.
Elocution,.....:...Brown.
Orthography,..... McGuffey.
School Economy,..... Wickersham.
Physics,.....Gage.
Zoölogy,.....Colton.
Chemistry,..... Shepherd.
Astronomy,..... Ray.
University Algebra,..... Wells.
Trigonometry, Surveying and Navigation,.....Shuyler.
English History,.....Lancaster.
U. S. History,.....Barnes.
German,..... Jones-Meissner.
English Literature,.....Shaw.
Moral Philosophy,.....Wayland.
Psychology,..... Brooks.
Geology,.....Dana.
Greek and Roman History,...Pennell.
Ancient, Mediæval and Modern History,..... Barnes.
Pedagogy,.....Hewett.
Letter Writing,..... Westlake.
Composition,..... ....Swinton.
English Language,..... Bardeen.
Analytical Geometry,.....Wentworth.
Calculus,..... Taylor.
Structural Botany,.....Haskins.
Short-hand,..... Longley.
French,.....Whitney.
Anglo-Saxon,.....Sweet.
Middle English,.....Sweet.
History of English Language,.....
.....Lounsbury.

Latin, Allen & Greenough's Grammar, Cæsar, Cicero (Orations), and De Senectute; Chase & Stuart's Lessons, and Livy; Frieze's Vergil and Quintilian; Jones' Prose Composition.

Greek, Hadley-Allen's Grammar; Seymore's Iliad; Boise's Exercises and Anabasis; Whiton's Lysias; Krep's Herodotus; Jones' Prose Composition; Merry's Odyssey.

General Information.

It is the desire of those concerned in the management of this institution to furnish all the advantages of a first-class school, and put the expenses so low as to place a thorough and eminently practical education within the reach of all.

An elegant new building is in course of construction for the use of Mt. Morris College. Its dimensions are 72 feet front, and, including the Chapel, 122 feet deep, and four stories high. This will supply a long-felt need and will put our school to the front, so far as buildings can afford facilities.

Literary Societies.

Two spacious halls are set apart in the new building for the Philorhetorian and Amphictyon Literary Societies, which meet weekly. Students are encouraged to join one or the other of these associations, as they afford valuable aid in composition, debating, parliamentary rules, etc. These societies, the management of which is entrusted to the students, are under the supervision of the Faculty.

Library.

The Cassel Library, consisting of over 25,000 volumes of books and pamphlets, is accessible to all. It comprises three departments: one of books for Sabbath reading, one of books for reference, and a third of miscellaneous books.

Reading Room.

The Reading Room is used in connection with the Library. It is supplied with many choice periodicals which treat of the affairs of the day, science, religion, and the home circle. It is open to all the students free of charge.

Dress.

Since the true idea of dress has more respect to neatness, comfort and health, than to fashion and display, we solicit the coöperation of parents in maintaining a proper consistency in this respect. Students should be supplied with sufficient but *plain* clothing, and other necessaries. Dress-making should, in all cases, if practicable, be done at home. All extravagance in dress and the wearing of jewelry are considered injurious in every way, and parents are requested to see that their children do not come burdened with these superfluities.

A Great Mistake

Is often made by parents in supposing that, because their sons and daughters are quite young, they can learn very much yet in the district school. They are

not aware that in many cases a mass of rubbish is piled up which must be removed before any true education can begin. It is much cheaper and better in the end to send to a good school at first and have a good foundation laid for all time to come. If a cabinet maker spoils a board in making a table or chair, another can be supplied. Not so with the soul. Every mistake, every wrong step, leaves a scar, a defect, perhaps never to be eradicated. Parents should remember this.

Special Notice.

Students will save trouble and money, if, upon arrival at Mt. Morris, they will leave their baggage at the depot, and go directly to the Principal's office, room 9, second floor of main building. Make no arrangements with any one for anything before you reach the office. We are known to many and you can hold us responsible. If, after you have been to the office, you prefer to look for others, we shall cheerfully direct you to responsible parties.

Special Features and Requests.

(*a*)—Thoroughness; (*b*)—cheap, yet good, board and well furnished rooms; (*c*)—the sick are well cared for; (*d*)—the moral and religious interests of the students are carefully guarded; (*e*)—both teachers and students are kind and sociable.

Students may enter at any time. Any one, on leaving, can have his board and tuition refunded by paying short rates for time in attendance, but room-rent is not refunded unless the room is re-rented at time of leaving.

Incorrigible students will be dismissed privately, and will forfeit all they have paid in advance.

On Commencement occasions the Senior Class, at graduation, will be expected to dispense with jewelry, and appear in such neat but inexpensive attire as *proper economy* and good taste may suggest.

Parents are earnestly requested to have their children keep a strict account of their expenditures and forward it to them at stated periods.

Every article which will pass into the laundry should be marked with the full name.

Students should bring—(*a*) a Bible,—(*b*) their school books for reference, if not used in the course,—(*c*) a pair of blankets for cold weather,—(*d*) a knife, fork and spoon for use in case of sickness,—(*e*) if members of the church of the Brethren, bring a letter of membership.

Students should *not* bring—(*a*) revolvers, or other weapons, as there is neither use nor room for them here,—(*b*) cards, dice, etc., the use of which is positively forbidden,—(*c*) the violin and kindred instruments, which, on account of their influences, can not be used in the building.

Things Prohibited.—(*a*)—Visiting immoral places; (*b*)—the use of tobacco; (*c*)—the use of intoxicants; (*d*)—profane or obscene language; (*e*)—visiting during study hours; (*f*)—gentlemen visiting ladies' hall, or ladies visiting gentlemen's hall; (*g*)—noisy, disorderly, or unseemly conduct of any description; (*h*)—wearing of jewelry.

EXPENSES.—Both the character and the scholarship of students may be grievously injured by a free indulgence in the use of money. Whatever is furnished beyond a moderate supply for ordinary expenses, exposes the student to temptations, and endangers, rather than increases, his happiness and respectability.

DEPOSIT YOUR MONEY.—Better deposit what money you will not need immediately, with our cashier, who will give you a "*deposit ticket*" for it, on which you can draw it out again when you need it. We urge this precaution especially upon the young lady or gentleman who confidently claims, "I can take care of myself."

Reports.

A daily record of standing is kept. This, together with the monthly examinations, determines the standing of the student. A card, containing the grade in each study pursued, and in attendance, deportment, Bible-reading and church attendance, is sent at the close of each month to the parents or guardian of the student. If of age, the card is given to the student. Should parents not receive a report at the end of each month, they should write to the Principal at once.

Rooms and Boarding.

The rooms are furnished with carpet, bedstead, pillows, pillow-slips, sheets, comforter, table, chairs, wash-stand, wash-bowl and pitcher, mirror, bucket, etc. Each student should bring a comforter and a pair of blankets. The Dining Hall board is not only very popular, but is preferred by many of our wealthiest pupils because of its nutritious and healthful simplicity, as compared with a more luxurious diet. In all cases where money has been paid in advance and the board is not satisfactory, we refund the money for time not used. Persons who receive students into their homes will be held responsible by the Faculty for a wise and watchful care of such students, and are expected to report to the Faculty whatever irregularities come under their notice.

Deportment.

On entering, a student shall receive a copy of the Rules and Regulations, instructing him in the customs of the institution, and, by his enrollment and attendance, he accepts them as his rules of conduct. An unexcused absence from class incurs a demerit of one from deportment. The first unexcused absence from church, two demerits, the second, four, doubling the penalty at each succeeding failure.

Students must not expect diplomas based on scholarship alone; they are liable to rejection on the score of character. Students are put on their honor to obey the regulations of this school.

It is expected that ladies and gentlemen will treat each other with politeness and courteous civilities; but whenever they transcend the proprieties of refined society, they are liable to dismissal.

Location, Etc.

Mount Morris is a quiet town, about one hundred miles west of Chicago, on the Chicago & Iowa R. R. It is free from saloons, and surrounded by a beautiful country with a generous and intelligent people. The School Buildings and

Boarding Hall are large and commodious, situated on an eminence overlooking the town and surrounding country. The Campus, containing six and one-half acres, is beautifully ornamented by a variety of shade trees.

Access.

Students from the east, on their arrival at Chicago, will take the C. B. & Q. R. R. to Aurora, then the C. & I. to Mt. Morris. Those coming from the west on the C. B. & Q., change at Mendota, and come over the Illinois Central R. R. to Forreston, then on the C. & I. to Mt. Morris.

Not a Reformatory.

While all are most cordially invited to come and share the benefits of our school and its reforming and Christianizing influences, young men who have contracted habits of idleness, profanity and drinking, must abandon such habits if they wish to remain in the school.

Health.

It is a noteworthy fact that all invalids who come here, almost without exception, improve in health and spirits after the first three or four weeks. There are reasons for this; among which the following may be named: There are no ponds of stagnant water; no swamps of any kind within many miles of Mt. Morris. Hence, no fever and ague; no malarial diseases, unless they are imported, and then they are soon eradicated by the influences of the invigorating atmosphere of this elevated district of country.

What to Study.

How many studies and drills can I take? About *three full studies and two drills* will be enough work for the ordinary student. If some of the studies are reviews, one more may be added. Students are cautioned against taking too much. Ambition to do more than is possible in a short time, frequently results in a failure to accomplish what is possible. The members of the faculty take pleasure in advising students with reference to their work, and students always discover, sooner or later, that they can save money and time, and avoid confusion and worry, by availing themselves of the advice of those who have already successfully directed the studies and pursuits of so many. Better come one day before work begins. If you come earlier than that and have nothing to do, you are liable to become homesick.

A Golden Opportunity.

We call special attention to the provisions made for young people of twenty years and older, some over thirty years old, who, from various causes, failed to attend public schools, and now realize the need of practical education. Beginning classes are formed for their benefit at the opening of each term. Many of this class of young people have attended our school. We have room for all. The beginning classes receive the same attention the more advanced do. *None are too old to learn.* All that is needed is *a will to work*, and all who so work will be surprised to know how much may be learned even in a few terms.

Why Go to Mt. Morris College?

Because (*a*)—the school is live, wide-awake and thorough; (*b*)—it is a quiet country town, without saloons, billiard halls or theatres; (*c*)—it is free from the temptations that surround schools located in cities and large towns; (*d*)—timid and backward students receive the most careful attention; (*e*)—acquaintances are formed with young people from the best families in the land; (*f*)—the rich and poor are equally welcome; (*g*)—young people in limited circumstances receive financial aid; (*h*)—the facilities for commercial students are excellent, without extra tuition; also Vocal Music and Sunday-school Normal course; (*i*)—the expenses are less and facilities better than at any other similar institution in the West; (*j*)—text-books may be rented; (*k*)—the student's moral and religious character is carefully guarded; (*l*)—the courses of study compare favorably with the best; (*m*)—the sick have the personal care of the Principal and Business Manager; (*n*)—plain dressing and plain living promote health and save money to assist the poor.

Religious.

One of the most prominent features of our school is the effort to impress upon its students the claims and benefits of an exalted morality and a vital religion. Each student takes part in a lesson in Scripture reading on each regular school day. Saturday and Sunday mornings are designated as "Students' Mornings," because on these mornings the services are conducted entirely by the students. Besides our regular weekly preaching services, we esteem

Our Sunday-School

an important factor. It consists of two departments,—the primary and the advanced. Each department has its own superintendent and corps of teachers. These hold weekly teachers' meetings for the purpose of exchanging thoughts upon the lesson. The aim of our Sunday-school work is not simply to teach the Scriptures, and impress upon all the necessity of giving their hearts to the Lord, but also show them that our relations to those, who have not the Gospel, are such as to bring us under obligation to send them the pure Word of God. Hence our weekly penny collections. Next to our Sunday-school, and equal with it in importance, is our

Weekly Prayer-Meeting.

Here young believers have opportunities to encourage one another to greater diligence in Christian work, warn those who are out of Christ of danger, and plead with them to take up the cross. The prayer-meetings are largely attended; and, while they prove beneficial to all, they are a special means of spiritual growth and development to young Christians directly, and indirectly will be such to those among whom these young disciples will labor when they no more attend these meetings in the old College Chapel.

Mount Morris College,
MOUNT MORRIS, ILL.

BOOKS

Any book you want, whether History, Biography, Poetry, Fiction or Theology, you can get promptly at lowest price by dropping a line to

J. H. TEWKSBURY, - - - Agent,

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PROPRIETOR of one of the neatest Barber-shops, is prepared to give you at all times

The Nicest Hair-Cut!
The Smoothest Shave!

All Work warranted to give satisfaction. Give him a call!

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A. R. BINKLEY,

Restaurant × and × Grocery.

Here is where you get your Fine Confectionery and Choice Bread and Cakes, and nice Toys for the little ones. Ice Cream and Oysters in their seasons, and the finest Ice Cream Parlor in town.

MOUNT MORRIS, ILL.

Students' Supply Depot

AT

Uncle Dan's Store

Everything in the school line at bottom prices. Come and examine our stock before buying elsewhere.

Wingert & Co., - Mt. Morris, Ill.

Look Here, Students!

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Publishes the following list of useful Books:

Brown's Common School Examiner and Review.—Contains about 3000 questions on 14 branches selected from State, County and City examination papers, answered in the clearest and most concise manner. Invaluable to teachers, pupils and Institute conductors. Cloth, 373 pp. Price, $1.00 by mail post-paid.

Kirkland's One Thousand Composition Subjects.—Classified for use of Teachers and Pupils, 64 pp., paper, price, 15 cents.

Holmes' Drawing Charts.—Ten numbers, price each, $1.25. Ten numbers, price set, $10.00. Teacher's Manual for above books and charts, 15 cents.

Holmes' New Drawing Books.—Three numbers, perfectly graded, price each, net, 20 cents.

Thomas' Writing and Pencil Tablets.—Writing, 2 numbers, per dozen, 72 cts. Pencil Series; 2 numbers, per dozen, 45 cents.

Holmes' Drawing Cards.—For Primary and Kindergarten Schools, 10 cards in an envelope, price per set, 10 cents.

☞ Second-hand school and college text books bought, sold and exchanged. Send for list of books we can use, and terms.

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